



# Syllabus

## Early Childhood Education I

**Instructor:** Mrs. C. Herndon, M.A.T  
**School:** Chandler High School

**Email:** Herndon.christy@cusd80.com  
**Office Hours:** Tuesday & Thursday 2:30-3:30

### **COURSE DESCRIPTION:**

**Grades 9-12 Full year, 1 credit**

This course addresses the physical, social, emotional, and mental development of the child. Parental, caregiver, and occupational roles in early childhood professions will be examined. Students interact with children in the on-campus childcare center. **Course Fee: \$10 due 8/2 (date may change).**

### **EARLY CHILDHOOD EDUCATION STATE STANDARDS:**

#### **Technical Standards:**

- Standard 1.0 examine the foundational concepts and theoretical approaches of early childhood education*
- Standard 2.0 examine the factors influencing prenatal development*
- Standard 3.0 examine infant development (birth to 12 months)*
- Standard 4.0 examine toddler development (12 to 36 months)*
- Standard 5.0 examine preschool development (3 to 5 years)*
- Standard 6.0 examine early elementary child development (kindergarten through grade 3)*
- Standard 7.0 examine procedures and regulations that promote health and safety in early childhood environments*
- Standard 8.0 examine health and nutrition in young children*
- Standard 9.0 examine strategies to build family and community relationships*
- Standard 10.0 examine developmentally-appropriate practices that support meaningful learning experiences*
- Standard 11.0 examine developmentally-appropriate learning environments/learning centers*
- Standard 12.0 examine developmentally-appropriate learning experiences*
- Standard 13.0 examine strategies that promote prosocial behavior in young children*
- Standard 14.0 examine observation and assessment strategies in early childhood settings*
- Standard 15.0 examine professionalism and legal and ethical practices in the early childhood education profession*

*\*Note: All standards are taught through enrollment in the entire Early Childhood Education program.*

### **MATERIALS REQUIRED:**

Students are expected to come to class with paper, pen, **composition book or 80 page spiral notebook college rule**, and **pencil & pen** every day to take notes as needed. All other supplies and materials will be provided to you through your fee.

### **ACTIVE PARTICIPATION:**

Students are required to actively participate in class. Participation means completing all assignments (textbook, written, group and oral), maintaining a notebook, and getting involved in group/class discussions, group activities, and participating in childcare lab experiences. In addition, students will be conducting self-evaluations and peer-evaluations, responding to films and guest speakers, and preparing for tests and quizzes.

### **STUDENT EXPECTATIONS:**

Appropriate use of technology – board policy IJNDC-R: The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of

**GAGGLE:** Students remember that Gaggle identifies inappropriate words and images in Gmail, Google Drive, Google Docs and more. Trained professionals then apply consistent, school- or district-approved policies for positive intervention, alerting Chandler High School administrators of the issue.

**ATTENDANCE & TARDY POLICIES:** Students who accumulate a total of more than 10 excused/unexcused absences may be removed from the course. Students, who come to class tardy more than four times per semester, will be issued a referral on the 4th tardy. Updated 7/182 **CONSEQUENCES:** Unexcused absences, tardies, and inappropriate classroom behavior may result in detention--lunch, before or after school. 1 st infraction – warning 2 nd infraction – mandatory 15 minute detention assigned 3 rd infraction – parent contact and mandatory 15 minute detention assigned.

### **GRADING SYSTEM:**

Grades are based on class assignments, tests, quizzes, and lab experiences. Classroom activities and assignments will be worth points. Points will be assigned on the basis of significance, difficulty, and time involved. Grades will be based on a percentage of total points earned, according to the following scale:

Grading Scale:	
100-90%	A
89-80%	B
79-70%	C
69-60%	D
59% or Below	F

Semester Grades are weighted using the following percentages:

1 <sup>st</sup> Quarter/Term Grade	40%
2 <sup>nd</sup> Quarter/Term Grade	40%
Final Exam:	20%

Please note that students and parents may access grade online via Infinite Campus. <http://www.cusd80.com//Domain/5058>

### **MAKE-UP WORK:**

Students will be notified of a due date for each assignment. To receive full credit, assignments must be turned in during class on the date it is due. If an assignment is turned in after that time, points will be deducted (half credit). I reserve the right to refuse any assignment turned in after one week past the due date.

**Some assignments and class activities (including group projects and labs) cannot be made up and an alternative assignment may be given for excused absences only.**

In the event you are absent, it is your responsibility to get your make-up work from me. Assignments will be accepted within the same number of days that the student is absent and no more than one week late. No extended due dates will be given for semester or year-long projects—even for excused absences—so students must plan accordingly. It may be necessary to obtain make-up work outside of class time (before or after school).

### **EXTRA CREDIT:**

Occasionally I will offer assignments for extra credit or assign extra credit points for an assignment that was exceptionally well done. *Please note that extra credit cannot be used to pass the course in the event of nonattendance and/or nonparticipation.*

***Please note that students must have a TB test before entering the childcare center or have a current record (within 1 year) of a negative TB test on file.***

### **DIVERSITY STATEMENT**

All students have a right to an educational environment free from bias, prejudice and bigotry. As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race gender, ethnicity, religious preference, disability or sexual orientation.

### **FILMS**

Nanny 911  
Second Hand Lions  
Updated 7/21

What to Expect When Expecting  
PG13

Blended PG13  
Daddy Daycare

### **TO THE PARENTS:**

I am pleased that your son or daughter is enrolled in my class. It is my intention to present the material in an exciting and interesting manner that will make learning the material relevant and valuable to the students and their hands-on lab experiences. The material they learn should be one of the stepping-stones to future achievements for them. To accomplish these goals, I need your assistance. Please read the classroom information and discuss it with your son or daughter. They will return the signed portion below for credit. If you have any questions or concerns, please feel free to contact me here at school.

Sincerely,

Mrs. Christy Herndon, M.A.T  
*Early Childhood Education*

### **Apps & Media:**



### **Social Media:**



@chandler\_fccla



@chandler\_fccla

**Please sign and return the page or complete google form.**

**Early Childhood Education I**  
**Mrs. Herndon**

**DOCUMENTATION OF CLASSROOM POLICY:**

- I have read all of the classroom expectations and information regarding this class.
- My parents and I have discussed the classroom expectations and information regarding this class.

Student's Name (printed): \_\_\_\_\_ Period: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Acknowledge receipt of syllabus:**

Parent/Guardian's Name (printed): \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***PARENT CONTACT INFORMATION***

Please indicate which of the following methods of communication is best for you:

- Please contact sign me up for updates on my child's progress by e-mail. My e-mail address is:

\_\_\_\_\_

(Return verification of receipt of e-mail is required)

- Please contact me by phone. I may be reached at the following numbers:

Home \_\_\_\_\_

Work \_\_\_\_\_

Cell \_\_\_\_\_

